



Higher Education Enhancement Strategy 2024 to 2028

Context

Barnet and Southgate College recognises that outstanding teaching is at the centre of our vision to provide an indicator to students, staff and other stakeholders about the quality of our higher level teaching, learning and assessment. The enhancement strategy applies to all staff at the college who work with and support our higher education students and provides ongoing opportunities for the enhancement of the learning experience.

Barnet and Southgate College Values

Putting the student at the centre of everything we do.
Continually learning and improving ourselves.
Being professional and setting a great example to others.
Promoting equality and inclusiveness.
Working as part of one college team.
Challenging the norm.

Enhancement: purpose and definition

This strategy reflects the college's commitment to the strategic development of enhancement. The Higher Education Committee is the specific driver for delivering the strategy.

'Deliberate steps are being taken at provider level to improve the quality of students' learning opportunities'.

The quality enhancement process will be delivered via a model in which:

Robust information is systematically generated by students, external examiners and stakeholders.

Information is systematically analysed at strategic and operational level and identifies good practice and opportunities for further improvement.

These initiatives result in actions that positively impact on the quality of learning opportunities for all students.

The effectiveness of these initiatives are systematically measured as part of the overall monitoring of the enhancement procedure.

Every staff member will aspire to the highest standards in their role and accept professional responsibility for personal and professional continuing development.

The College will enhance the learning environment and the range of support for higher education students.

Continual emphasis is placed on improving the quality of teaching and learning including feedback to students' in line with the College's Teaching and Learning strategy.

The enhancement process will include the following aims:

Operational and strategic oversight of higher education programmes will occur at least three times per year from 2024 to provide a framework for actions, to consider information for the public domain and inform enhancement initiatives.

Comprehensive and accurate evaluation procedures of higher education programmes, including student feedback, will occur at least three times per year from 2024.

Engagement with at least 90% of students by 2025 to gain feedback, to enhance the quality of the higher education provision. This will be done through cross internal surveys, end of module surveys, national student survey, focus groups, Student-Staff Liaison Committee (SSLC) online forums and blogs.

Plan and implement a systematic, yearly review of the enhancement process to ensure continued fitness for purpose.

Structure and Governance

All staff and students are responsible for quality enhancement. The academic and governance structure outlined below is the accountable framework which guides and develops our higher level policies and strategies. The following structure will enable all staff,

students, governors, employers and other stakeholders to contribute to, monitor, review and enhance the quality systems and processes of our higher level provision.

Governor: Oversight at Governor level to ensure quality enhancement across all levels over higher education.

Student Engagement: The student voice across the college is represented by Student Governors; Campus representatives and Student course representatives. Student representatives will be part of every Student-Staff Liaison Committee (SSLC), HE Graduation, Validation planning, programme and college self-evaluation process, teaching excellence framework.

Staff and Student Liaison Meetings: will occur at least once per term/semester and will include course teams, curriculum managers, learners, employers and HEI partners.

Higher Education Committee meetings: will occur once per term and will include course leaders, Curriculum Manager (Chair), Director of HE Curriculum and various stakeholders within the College including Business Support.

Higher Level Provision Quality and Enhancement Reviews: A one-to-one meeting will occur between the Curriculum manager for HE and Course leaders termly to review the quality of each HE programme.

Program Evaluation review meetings will be held in the July of each academic year and will comprise of Course Leaders and teams, Director of HE Curriculum, Curriculum Manager for HE and Curriculum Manager for Subject areas.

Yearly College Evaluation review will take place in the early autumn of each year as preparation for the College annual Quality return.

Enhancement will also be reviewed as part of external review processes for example the Office for Students and University Partners.

Version control

Document: Higher Education Strategy

Review: September 2024

Implementation date: October 2024

Frequency of review: yearly at the Autumn HE Committee Meeting

Strategy owners: Curriculum Manager for HE and the Director of HE Curriculum.